

CRITERIA: Standard & Performance Indicator	<b>1</b> <i>Does Not Meet the Standard</i>	<b>2</b> <i>Partially Meets Standard</i>	<b>3</b> <i>Meets Standard</i>	<b>4</b> <i>Exceeds Standard</i>
Rhythm  <b>A2</b>	Lacks rhythmic content altogether, does not sound good. Missing major element. Not all looped music is the same tempo.	Needs work in the rhythmic content. It may be present, but lacks clarity or organization. Most of looped music is the same tempo.	Has rhythm and all looped music has same tempo.	The piece has a consistent, and complimentary beat or groove throughout the song. All live recorded and looped music has the same tempo.
Flow and Thought Process (musical form)  <b>B2 and C1</b>	Little thought was put into making the song interesting or fun to listen to. The basic music form was not followed and there was no flow.	The student tried to make the song interesting and fun to listen to, but some of the aspects in the song made it hard to understand or enjoy. The basic music form was followed but some sections did not flow smoothly.	The student tried to make the song interesting and fun to listen to, but some of the aspects in the song made it hard to understand or enjoy. The basic music form was followed and each section makes sense.	The student put a lot of thought into making the song interesting and fun to listen to. The basic music form was followed and each section flows smoothly.
Use of Technology  <b>B2</b>	Student displays limited or no understanding of Garage Band software and / or does not use proper care with computer equipment.	Student displays some understanding of Garage Band software and / or sometime uses proper care with computer equipment.	Student displays basic understanding of Garage Band software and uses proper care with equipment.	Student displays clear understanding of Garage Band software and uses proper care with computer equipment.